

Core Value #1

Writing is a practice that involves a multi-stage, recursive and social process.

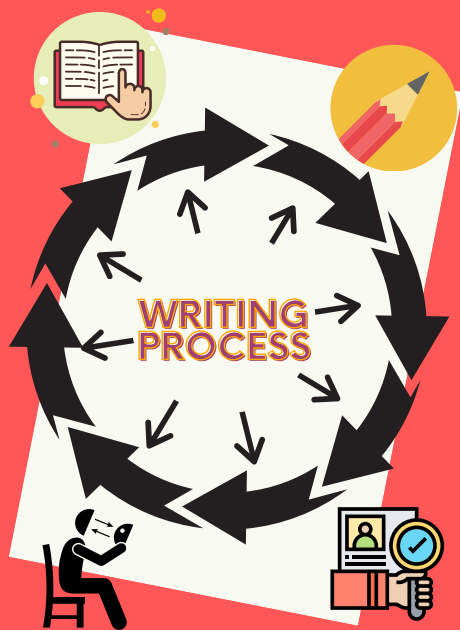
Summary



In other words, we don't read, write, and revise once and in that exact order.

- Multi-stage refers to the different stages of the writing process.
- Recursive basically means "repeating" or "reoccurring" but the order doesn't necessarily stay the same.
- Social points out that writing often involves conversing with others' and their ideas.

Examples of Stages of Writing (not limited to these though)



- Brainstorming
- Researching
- Generating and discussing ideas
- Idea mapping
- Note taking
- Reading
- Annotation
- Prewriting
- Drafting
- Editing
- Revision
- Personal reflection
- Peer review
- Conferencing
- Reviewing and sharing our work with others
- Writing Center visit
- Posting/Submission

Real World Example



Like writing, ordering out in a new area (like around Rowan's campus) is a process. You don't wander into the first place you see, pick something, and realize it's the best option you had. You probably do research & planning. You google places, see how far away it is, do they deliver, what are the prices, etc. You also talk to others, "have you been to such and such. How was it?" And there will be times when you eat a subpar sandwich despite your work. That's okay, you just return to your research process and do some more work.

Further Explanation



Many of the activities related to the writing process require you to discuss your work with others—your peers, your instructor, and potentially people outside the class—to both give and receive feedback.

In this way, writing is a social experience that depends on collaboration. Writing is not a solo experience that begins and ends when you sit down to write and click submit.

Some Ways to Demonstrate Your Understanding

- Talk about your writing process during a certain project, noting specific info or even "quotes" which shows your writing/idea/topic evolving or changing over time
- Demonstrate revision with a Before & After from your writing. Typically a change that would be good to show responds to an instructor's comment.
- Don't just say you did peer review in class, or with a roommate or your professor. You can include that, BUT THEN explain why that feedback was helpful and how you used that feedback.

Self Reflective Questions

- How has your writing process been a social one?
- How have you contributed to the 'social process' of your classmates?
- How did the recursive process of drafting allow you to develop as a writer because it helped you track your progress?
- How did the peer review process strengthen your writing?
- How did group presentations contribute to collaborative learning and social writing?